

## School Rules

- Be safe. Be respectful. Be learners. Listen to adults the very first time.
- Be kind, inclusive, tolerant and understanding.
- Be prepared to work and learn; take pride in your work and strive to do your best.
- Keep your hands and feet to yourself.

Bullying; cyber-bullying; abusing physically, sexually, psychologically - orally, in writing or otherwise - by any person is unacceptable.

Discriminating unreasonably on the basis of ancestry, nationality, ethnicity, religion, age, sex, gender-determined characteristics, sexual orientation, marital/family status, source of income, political views or affiliation, physical or mental ability is in violation of the Manitoban Human Rights Code and is unacceptable.

Gang involvement will not be tolerated anywhere on Lord Roberts School grounds.

Possessing a weapon (any object designed to be used in combat or any other item a person may use or intend to use as a weapon that is not normally used for that purpose) will not be tolerated.

Pupils and staff must adhere to The Winnipeg School Division's policies respecting the appropriate use of technologies including but not limited to cell phones, digital cameras, video recorders, personal organizers, electronic mail and the Internet, including the prohibition of material that the school has determined to be objectionable.

## Appealing Disciplinary Decisions

If parents have questions about or wish to appeal disciplinary decisions they are invited to speak to the adult who disciplined the child or the child's teacher. If parents are not satisfied, please contact the school administration, and if still not satisfied contact the district superintendent.

## Taking Responsibility

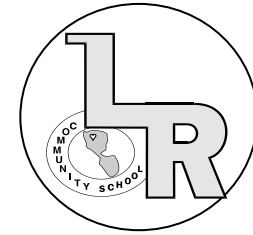
When students make inappropriate choices, staff will work with them to solve the problem. Students will be expected to take responsibility for their actions and participate in finding a solution. Some children are able to independently solve their own conflicts, while others require adult (school staff or parents) assistance.

## Consequences for Behaviours

Consequences depend upon a number of factors including, but not limited to, the student's age and developmental level, the severity of the misconduct, the student's history of misconduct, and the student's ability to understand her/his actions.

Consequences range from a quick reminder or informal conference, to formal conference with parents, to school suspension. The consequence depends on a number of factors, including the severity of the misconduct, the student's history of misconduct, the age of the students, etc. Sometimes, the consequences are natural. For example, the child who teases may find that friends don't want to play with him/her. The implications for not listening might be an assignment incorrectly done, or a missed opportunity.

The goals of consequences are to make children accountable for their actions, help children learn from experience and to implement and support school division policies.



# Lord Roberts School Code of Conduct

Celebrating Learning...Achieving Success

**Lord Roberts is an inclusive environment in which children are enabled to reach their greatest learning potential and to become responsible citizens.**

Our goal is to develop a sense of belonging in every child. We will encourage independence so that each individual will accept responsibility for his/her learning, decision making and actions.

The Code of Conduct will be reviewed annually in September of each school year in each classroom.



***Students are expected to:***

- ✓ Attend school regularly. Be on time, bring required supplies and completed assignments.
- ✓ Strive for academic excellence through active participation in learning opportunities and school activities.
- ✓ Show common courtesy, kindness and respect to all.
- ✓ Be inclusive of others in the classroom and on the playground.
- ✓ Entering and exiting the building through assigned doors.
- ✓ Checking in at the office when arriving late.
- ✓ Develop and use decision making skills appropriate for their developmental stages.
- ✓ Solve problems peacefully through discussion or by seeking adult assistance.
- ✓ Accept responsibility for their words and actions, understanding that their problems are required to be fixed.
- ✓ Demonstrate a sense of pride and respect for school property.
- ✓ Dress appropriately for classes and activities.
- ✓ Follow the Code of Conduct to the best of their ability without being asked.

Note: Any clothing that causes a disruption to the learning environment is considered to be inappropriate. Children will be asked to cover or change clothing deemed to be inappropriate by school staff. Cosmetics are also considered to be inappropriate for use in an elementary school. Students will be asked to remove cosmetics immediately.

***Staff members are expected to:***

- ✓ Act in a professional manner.
- ✓ As a team member, participate in professional development opportunities and activities of the school.
- ✓ Establish and maintain a positive learning environment.
- ✓ Adhere to Winnipeg School Division policies regarding curriculum, assessment and communication.
  
- ✓ Provide learning opportunities for students as prescribed by The Winnipeg School Division and Manitoba Education, Training and Youth.
- ✓ Respond to inappropriate behaviours in a way that teaches responsibility, apply natural and logical consequences, encourage children to grow from the problem and help the child to take ownership for their own behaviour. Where appropriate the staff will ask parents to assist the child in changing behaviours or learn new skills. Where appropriate the staff will ask the school administration, Child Guidance Clinic or other social service agencies to assist with the students and families.
- ✓ Respect confidential information about students, families and staff.
- ✓ Provide a respectful work environment free from harassment.
- ✓ Follow the Code of Conduct.

***Students and staff are expected to:***

- ✓ Abide by the regulations for the use of multi-functioning communications devices (cellular telephones, personal digital assistants, video recorders and digital cameras) and the on-line information resources that are provided by The Winnipeg School Division networked computers and the Internet. Further, understand that any violation of the regulations is unethical and may constitute a criminal offence. Should any violation occur, access privileges may be revoked and disciplinary action and/or appropriate legal action may be taken.

***Families can help the school by:***

- ✓ Reviewing the Code of Conduct at home.
- ✓ Helping the child develop a positive attitude towards learning and a respect for peers and school staff.
- ✓ Maintaining up-to-date information in the school including addresses, phone numbers (home and work), medical, etc.
- ✓ Supporting the school when they can.
- ✓ Supporting the school in daily communication with their children and other members of the community.
- ✓ Ensuring regular and timely attendance.
- ✓ Ensuring their children are prepared for learning by being rested, nourished, and dressed appropriately for classes and outdoor activities.
- ✓ Ensuring the children are prepared for learning by having necessary supplies and completed homework.
- ✓ Demonstrating respect towards the children, staff and other parents.
- ✓ Referring concerns to the teachers or school administration rather than disciplining other peoples' children.
- ✓ Following established procedures for dealing with concerns (see back panel).
- ✓ Attending all meetings, parent teacher and student led conferences, and school events.
- ✓ Supporting the Lord Roberts Parent Council.
- ✓ Supporting the fundraising efforts of the school and the parent council.
- ✓ Following the Winnipeg School Division's Harassment Prevention policy.
- ✓ Following the Code of Conduct .